



# LANGUAGE ARTS 7 MS. BURROWS

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"There is more treasure in books than in all the pirates' loot on Treasure Island . . . and best of all, you can enjoy these riches every day of your life." Walt Disney

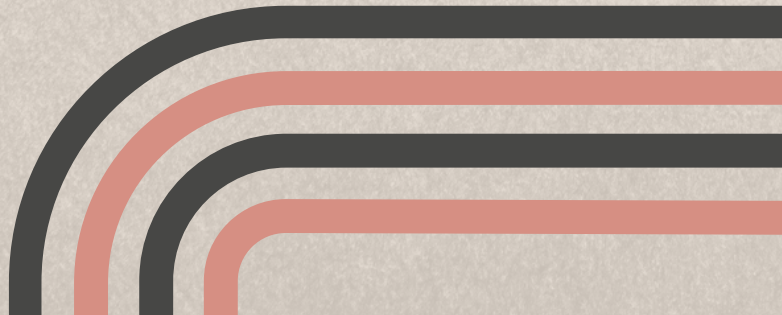
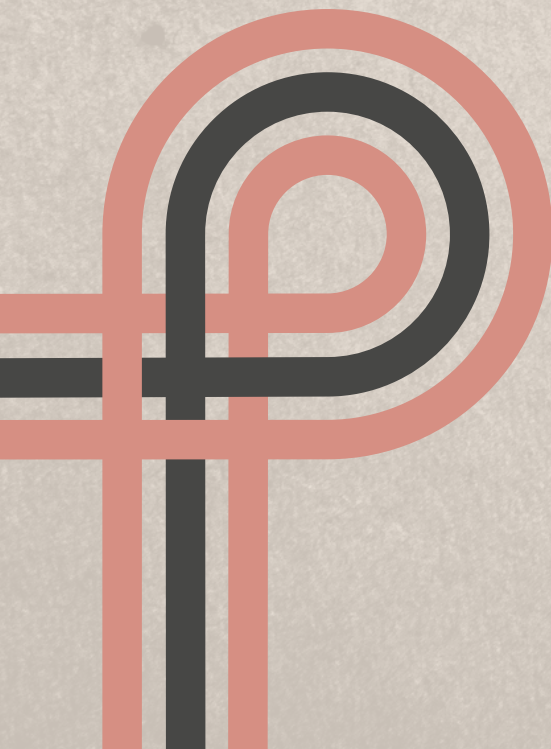


## Class Objectives:

In keeping with the Utah Core Standards, our class will be rigorously engaged in reading and writing as well as improving speaking and listening skills. By the end of the year, our goal is to proficiently analyze both informational and literary texts, construct effective arguments and narratives, and make progress in our reading levels.

## Homework Policy

Reading is an essential skill in all content areas as well as life. Just like everything else, if you want to improve as a reader, you need to practice. Students should set the expectation for themselves to read at least 20 minutes every day independent of school work. Aside from daily reading, any classwork that is not completed in the allotted time becomes homework.



# CLASSWORK OVERVIEW



## Class Novel

After his anger erupts into violence, Cole agrees to participate in a sentencing alternative based on the native American Circle Justice. He is sent to a remote Alaskan Island where an encounter with a Spirit Bear changes his life. This gripping, graphic survival story offers a poignant testimony to the power of pain that can destroy and may also heal.

## Writing & Analysis

The majority of our work will be concerned with reading short stories and informational articles and then analyzing their main arguments and themes. All of these selections will be taken from district-approved textbooks and websites. Our writing assignments will build in length and complexity over the course of the school year. Students are working to create a portfolio which they can take to 8th grade. Writing and analysis are essential skills for nearly every profession. The best way to improve your writing abilities is to read independently at least 20 minutes a day outside of school.



# CLASSROOM PROCEDURES



## Classroom Library

I have a large collection of books available in the classroom. I encourage students to access, select, use, and effectively evaluate their own reading materials. I have not read every book on my shelves and therefore cannot vouch for the content of each book. If you have any questions or concerns about a book you choose, please let me know.

## Technology

Our classroom is fortunate to have Chromebooks at our disposal each day for each student. Students will be held accountable for their care of the Chromebooks. I will follow Nebo District policies regarding media and technology in the classroom. Students may not create their work using Artificial Intelligence programs, however, AI is useful for revising and improving work.

## Cellphones & Personal Devices

Cellphones and other personal technology devices directly interfere with your learning while at school. These devices will remain in your backpack or stored near my desk for the entire class period. In accordance with school policy, I will confiscate any cellphone, etc. I see and send it to the office for the rest of the day. After 2 offences, your parent or guardian will need to come to school to claim your device.

# CLASSROOM PROCEDURES

## Attendance

You will get the most out of your education if you are present and prepared. However, with all the tools at our disposal, it is important that you stay home if you are feeling sick. I will post all assignments and materials on Canvas where you can access them at home. You will be expected to complete all classwork either while you are gone or when you return.

## Consequence Cycle

Consequences will follow this order: 1) a verbal warning from me, 2) another verbal warning and a deduction from your citizenship grade, 3) an email or phone call to your parents and another deduction from your citizenship grade, and finally 4) involvement of an administrator and any action they feel is appropriate. Troublesome behavior for a substitute will result in an immediate 25 point deduction from your citizenship grade.

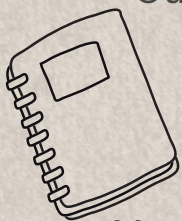
## Grading Scales

Academic		Citizenship	
A	84.5-100%	S	80-100%
B	69.5-84.4%	N	50-79%
C	54.5-69.4%	U	0-49%
F	0-54.4%		

# SCHOOL & CLASSROOM CITIZENSHIP

## Respect

Our rules and procedures are purposeful and should be respected. I also expect high-quality respect between you and your peers.



## Courage

Motivate yourself by having a growth mindset; remember that mistakes are a necessary part of learning. Ask questions when you don't understand and be willing to help others as well.

## Compassion

Learning in a community requires positive and compassionate language, behavior, and attitude. Bullying in any form will not be tolerated.



## Integrity

Cheating or any form of dishonesty will not be tolerated. All of your work should be your own. You are also expected to take care of school property and be mindful of the well-being of yourself and your peers.



## Perseverance

Classwork and homework are both integral to learning. I expect you to make your best effort to complete all assignments.



## Curiosity

Come to class with all materials and be ready to work! Set goals and challenge yourself to do your best in all aspects of your education.



**The best learning takes place in a safe community. I expect us all to work together to create the best learning environment for everyone.**