

Mr. Clark's Math Class

I am excited to work with each of you! You have the opportunity to make this a wonderful learning experience. Here are the keys to your success this year:

- #1 Think of your brain as a muscle that grows stronger each time you use it.
- #2 It is OK to make mistakes in this class, work with others, and try again. We learn the best as we correct our mistakes.
- #3 Keep trying-you will master the concepts if you practice enough.
- #4 Respect others' rights.

CLASSROOM RIGHTS

Each person has the right to...

- Courtesy when talking or demonstrating.
- Learn without negative criticism.
- Learn without distraction from others.
- Experience a clean and safe environment.

Students will be expected to abide by the classroom rights and become familiar with the classroom procedures. I want all students to feel comfortable and I will encourage them to be interactive and participate in the day's mathematical activities. Students are expected to monitor themselves to help maintain a positive learning environment, giving everyone a chance to succeed. If a student is not being respectful of the rights of others in the class, the parent(s) or guardian(s) will be contacted to find a way to resolve the problem.

DIAMOND FORK VALUES CITIZENSHIP

RESPECT	<ul style="list-style-type: none">*I treat teachers, staff, students, and substitutes politely.*I take care of school property and the property of others.*I follow classroom rules including cell phone use.*I come prepared for class.
COMPASSION	<ul style="list-style-type: none">*I treat others with kindness at all times, including on social media.*I watch for others who may need a friend, including members of my team.
COURAGE	<ul style="list-style-type: none">*I stand up for myself and others if bullied.*I tackle tasks that are difficult.*I risk making mistakes. I learn from my mistakes.
INTEGRITY	<ul style="list-style-type: none">*I demonstrate honesty in my actions and words.*I do my own work without copying others or allowing others to copy from me.
PERSEVERANCE	<ul style="list-style-type: none">*I engage and participate during the entire class period.*I complete and take pride in my work.*I turn in assignments on time.*I re-do assignments when needed.*I stay back for E-Time when asked without complaint.

Tardies:

If a student is tardy he/she will sign the tardy log when entering the class. Each student will receive 3 free tardies on their Diamondback Card to be used in any class. Students will be expected to serve detention for each unexcused tardy. Students with unserved detentions at the end of the term will not receive a Diamondback Card the following term.

Grading:

Assignments/In Class Participation: 30% Tests/Quizzes: 70%

Assignments:

Assignments are given daily and are due the following class period. Typically there will be time in class to work on each assignment. In order to use this time effectively, students are required to come to class each day with paper, pencil, and their textbook

Tests:

There will be a strong correlation between assignment problems and test questions. Students are strongly encouraged to review assignment problems prior to each exam.

Grading Scale:

100%-84.5%	84.49%-69.5%	69.49%-54.5%	< 54.5%
A	B	C	F

The Goals of this Class:

1. Develop a positive attitude towards mathematics and persevere in problem solving.
2. Become proficient problem-solvers by posing appropriate questions, selecting appropriate methods, employing a variety of strategies, and exploring alternative approaches.
3. Communicate mathematics through verbal, written, and visual representations, using precise mathematical language and symbolic notation.
4. Make connections between mathematical ideas, between mathematics and other disciplines, and to life.

Supplies:

Math Notebook
Pencil