

Current School Plan 2023-2024 - Diamond Fork Middle

School Plan Approved

School Plan Approval Details

Brenda Burr

2023-07-10

Holly Korous

2023-06-21

Troy Peterson

2023-07-11

Submitted By

Submit Date

Admin Reviewer

Admin Review Date

LEA Reviewer

LEA Approval Date

Board Approval Date

Goal #1 [close](#)
State Goal [close](#)

In the 2023-2024 school year, DFMS will continue our Multi-Tiered System of Support focusing on academic achievement in core subjects, with an emphasis on math and reading, for all students as measured by the number of students passing their classes (Grade Reports), students increasing 1% point in proficiency and growth scores (RISE, WIDA), and growth from beginning to end of year assessments.

Academic Areas

- English/Language Arts
- Mathematics

Measurements

Current year reading proficiency reports from Acadience, iReady and CAPTI as well as last year's end of level RISE and WIDA scores indicate the need for monitoring student growth in all core areas with a specific need for an emphasis on targeted intervention in reading and math proficiency. Panorama data will be used throughout the school year to track grades, attendance, SEL, and student sub-groups. Final progress towards goal will be measured by RISE end of level proficiency and growth scores, end of term grade reports, WIDA scores, and beginning and ending of year proficiency scores.

Action Plan Steps and Expenditures

1. Replace and maintain technology resources and cover cost of on-line apps or on-line curriculum subscriptions, or licenses: SCOPE Scholastic reading magazine subscription, Derivita math software additional licenses to cover the cost over the STEM grant, and help with covering the cost of new ELA textbook adoption of My Perspectives from SAVAAS.
2. Hire additional interns, teachers, or offer current teachers extended day as needed to lower class size, facilitate additional leveled reading classes, and enhance student course offerings.
3. Augment skill building funds and facilitate targeted, individual student remediation for at-risk, ELL, special education, and struggling learners through math tutors, study hall technicians, and reading technicians.
4. Implement targeted Tier I, II, and Tier three reading interventions through LETRS and Science of Reading professional development training for all English and reading teachers and the peer coaching model.
5. Promote and provide supplies for increased opportunities for advanced learners such as Maker Spaces, Battle of the Books, field trips, math competitions, Robotics, Gifted and Talented Curiosity class, Odyssey of the Mind, science fair, We the People Competition, poetry slam, etc.
6. Facilitate on-going faculty and staff professional development on effective teaching strategies as well as the peer coaching model.

Category	Description	Estimated Cost
		Total: \$147,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Replace, update, and maintain technology resources. Purchase Time Kettles (translation earbuds).	\$5,000.00
Books, Ebooks, online curriculum/subscriptions	Cover cost of on-line apps or on-line curriculum subscriptions or licenses, as well as new ELA adoption texts to enhance student engagement and learning.	\$17,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Hire additional interns, teachers, or offer current teachers extended day as needed to lower class size, facilitate additional leveled reading classes, and enhance student course offerings. Augment skill building funds and facilitate targeted, individual student remediation for at-risk, ELL, special education, and struggling learners through math tutors, study hall technicians, and reading technicians.	\$120,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Implement targeted Tier I, II, and Tier three reading interventions through LETRS and Science of Reading professional development training for all English and reading teachers. Facilitate on-going faculty and staff professional development on effective teaching strategies and the peer coaching model.	\$3,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Promote and provide supplies for increased opportunities for advanced learners such as Maker Spaces, field trips, Battle of the Books, math competitions, Robotics, Gifted and Talented Curiosity class, Odyssey of the Mind, science fair, We the People Competition, poetry slam, etc.	\$2,000.00

Digital Citizenship/Safety Principles Componentclose

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$147,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$2,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$3,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$5,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$120,000.00
Books, Ebooks, online curriculum/subscriptions	\$17,000.00

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2021-2022	-\$1,708.98
Distribution for 2022-2023	\$135,439.21
Total Available Funds for 2022-2023	\$133,730.23
Estimated Funds to be Spent in 2022-2023	\$
Estimated Carry-over from 2022-2023	\$0.00
Estimated Distribution for 2023-2024	\$147,000.25
Total Available Funds for 2023-2024	\$147,000.25

Estimates	Totals	
Summary of Estimated Expenditures for 2023-2024	\$147,000.00	
Estimated Carry-over to 2024-2025	\$0.25	

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

Increased distribution amounts will be spent on additional professional development opportunities.

Publicity

- School newsletter
- School website