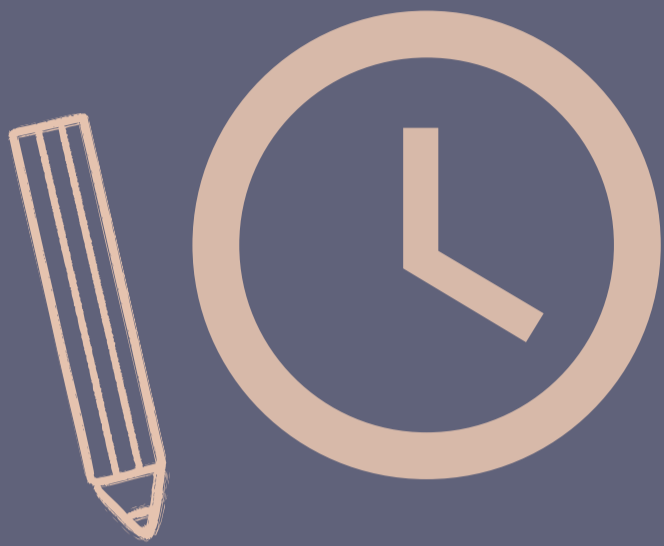


SEÑORA GARDINER'S SPANISH CLASS

danielle.gardiner@nebo.edu (801) 798-4052 Room #T2

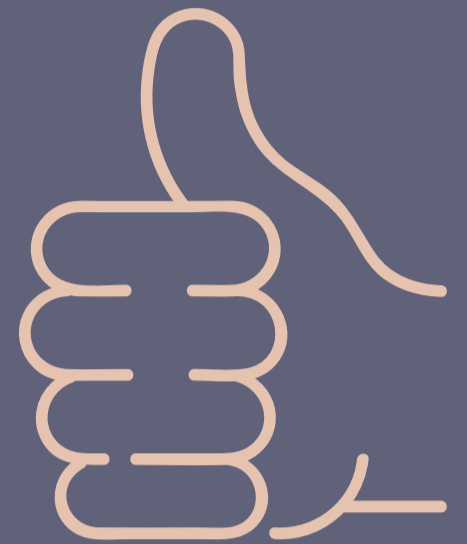
EXPECTATIONS:



Be prepared
Arrive on time
Phones away



Participate
Stay on task
SPEAK SPANISH



Respect Others
Try your best
Have FUN!

COURSE DESCRIPTION

Through speaking, listening, reading, and writing, students will develop the skills to communicate in the Spanish language. They will also better understand & appreciate Hispanic culture. Learning a new language takes practice & dedication, therefore **ATTENDANCE** is crucial to this class.

WHAT IS CLASS LIKE?

- daily bellwork
- story telling
- conversations
- fun games
- authentic music
- videos
- cultural topics
- and more!

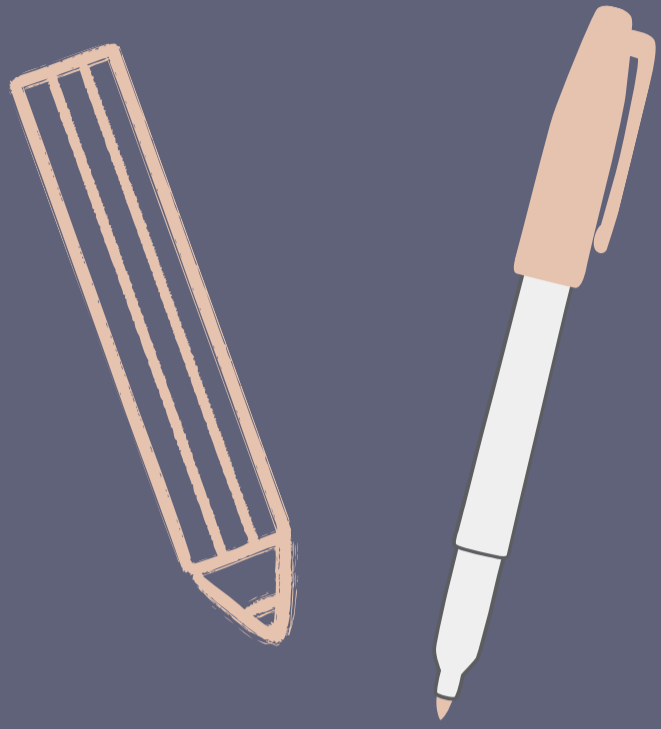
Spanish class is

FUN!

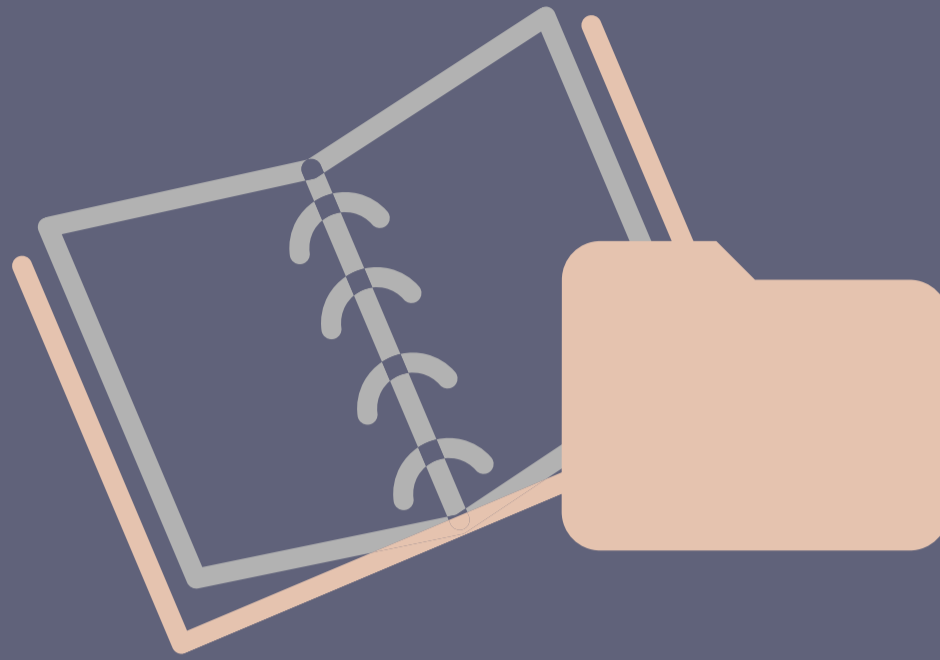


SEÑORA GARDINER'S SPANISH CLASS

MATERIALS:



Pen or Pencil



Binder or Folder



Lined Paper or Notebook

POLICIES:

Seating: Students will sit where indicated by the assigned seating chart

Tardies: Students must be in their seat BEFORE the tardy bell rings

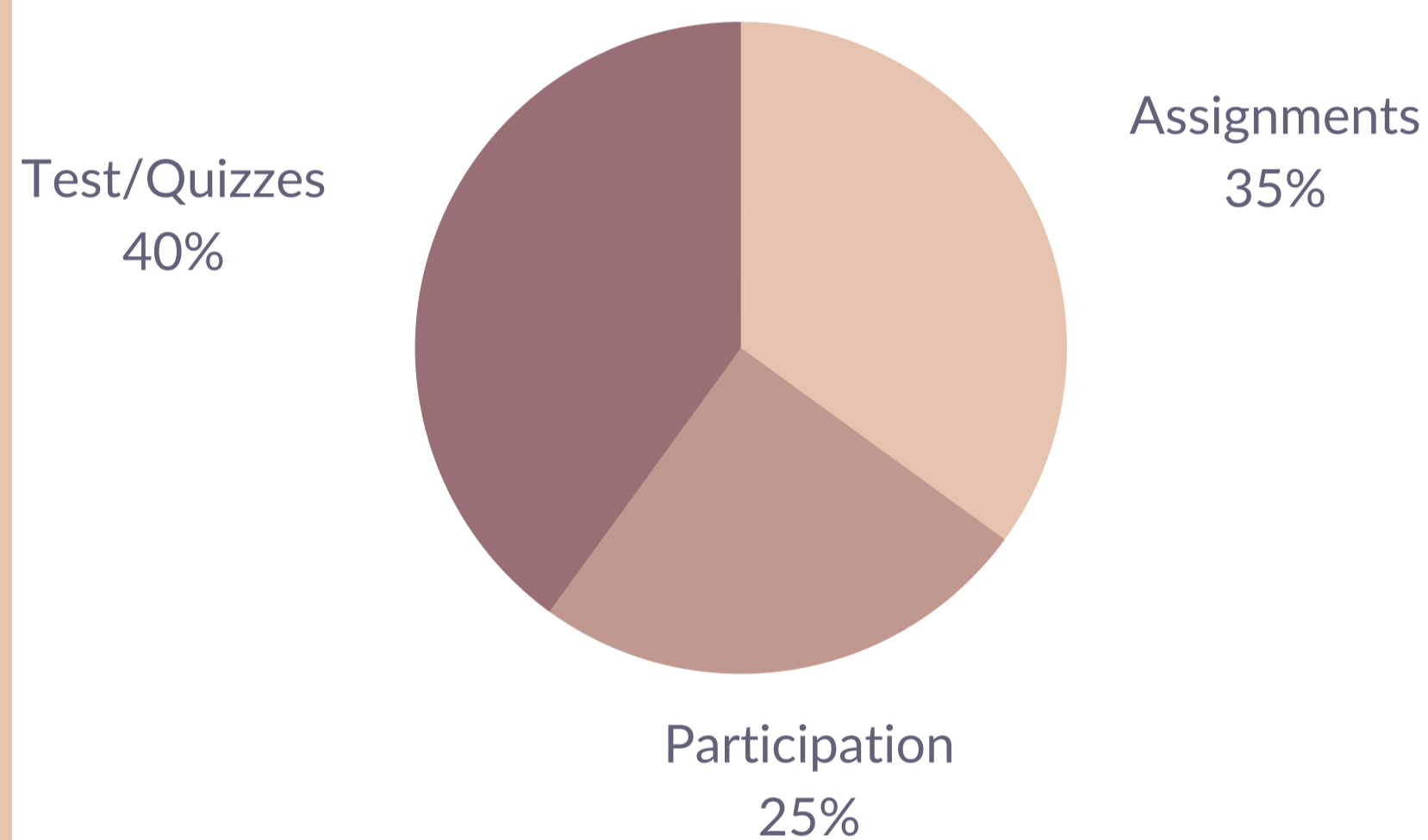
Entrance: Students must dictate the "password" for the day to enter the room

Materials: Students are expected to come to class prepared or their participation grade will be negatively affected

Cell Phones: Cell Phones & Air Pods must be placed in the designated cell phone pockets during class. NO Apple watches during test.

Attendance: Excused absences will have until the end of the term to turn in any assignments or take quizzes/tests. All assignments are posted on Canvas.

GRADE BREAKDOWN:



GRADE SCALE

A = 84.5%–100%

B = 69.5%–84.4%

C = 54.5%–69.4%

F = 0% – 54.4%

WHAT TO EXPECT: SPANISH CLASS

“
I studied Spanish
for four years but
I don't remember
any of it!”

Your child should be able to speak Spanish **better** in 40 years than they can while they're in my class. This class is the first step in a lifetime of learning.

HOW CAN YOU HELP?

- » **Be a student:** Ask your child to share with you in Spanish what we are doing in class.
- » **Notice Spanish:** Help your child see the Spanish being used in your community.
- » **Practice curiosity:** Ask English language learners that you meet to share their stories with you!

The **INSTRUCTIONAL METHODS** that we use in class are proven to be effective based on Second Language Acquisition research from the last four decades.

“We acquire language when we understand messages; when we understand what people tell us and when we understand what we read.”

—Dr. Stephen Krashen

COURSE RESOURCES:

- ✓ stories
- ✓ songs
- ✓ film
- ✓ articles
- ✓ art
- ✓ legends
- ✓ history

YOUR CHILD WILL:

- read in Spanish
- listen in Spanish
- respond as able using signals at first, then words in Spanish, then phrases

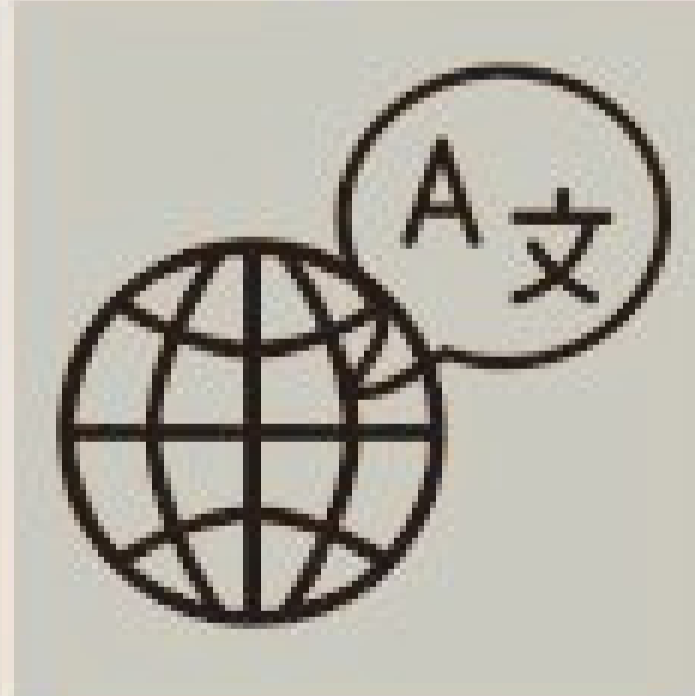
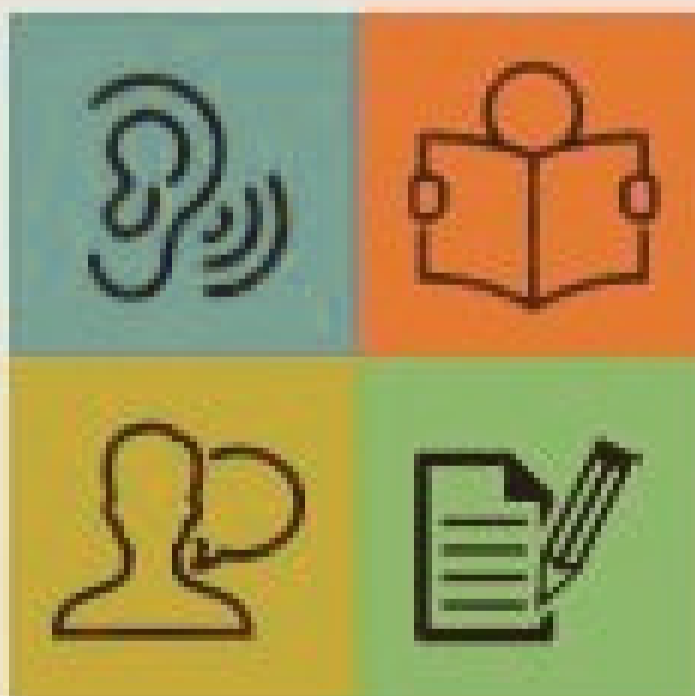
YOUR CHILD WILL NOT:

- memorize vocabulary lists
- practice verb conjugations
- learn about Spanish in English

“

Proficient learners can communicate about something appropriately and accurately for a purpose.

”



PROFICIENCY IS THE GOAL

All four modalities: We listen, read, write, and speak in Spanish.

Language and culture: We use the language to explore our cultures, Spanish-speaking cultures, world cultures, and ancient cultures.

Real world preparation: We use useful language in the class so that we are prepared to communicate in the real world.

Student centered: We center our interactions on what each student needs, knows, and can do now and what each student needs in order to move forward.