

# Welcome to DF History!



## **About Our Class**

In our Diamond Fork History classes we explore the world as historians and geographers. We will focus on analyzing artifacts from the past and solving real world problems, in order to gain crucial critical thinking skills, rather than memorizing “Google-able” facts. Our end goal is to become more informed, positive citizens of our school, community, state and world.

## **Materials**

Students are expected to have a **writing utensil**, pencil or pen that is not red, with them for class every day. Students also need a **1 subject notebook** dedicated to this class so it can be turned in occasionally. Mr. Evans has notebooks in his classroom that may be purchased for 15 cents. Students will be given a “Skills Rubric” booklet which we will use as we study historical literacy skills. **This booklet needs to be in class every day.**

## **Assignments and Grading**

**Participation – 6th Grade - 20% 7th Grade - 10%**

Students receive points each day for being prepared and participating in or completing the day’s assignment or activity. Bell work and having their Skills Rubric in class fit into this category. Absent students may make arrangements to complete makeup participation by talking with your teacher in person or through email.

**Assignments – 6th Grade - 40% 7th Grade - 40%**

For each unit there will be several larger assignments or quizzes that students will be given more class time to complete. If projects are not finished during the time allotted in class they will be turned in and graded but may be turned in again for more credit later. Extension activities (see back of page) fit into this category.

**Mastery – 6th Grade - 40% 7th Grade - 50%**

We will spend a large portion of our class time learning and practicing skills used by historians to understand and analyze primary source documents and interpret the past. Because these skills build on one another, each skill quiz will include all of the skills we have covered to that point. Mastery grades will reflect the student’s mastery according to their **latest score for each skill**. For more information, visit Canvas.

## **Citizenship Grades**

Each student will begin the term with 100 citizenship points. Students will lose 5 points on their citizenship grade for being unprepared for the day (writing utensil, class notebook, & skills rubric). Students will lose 10 points for disruptive behavior in class. Students will receive an automatic “U” for cheating, copying, plagiarism, severe behavior in class, or difficult behavior while a substitute is present. Citizenship points can be made up by making an individual plan with the teacher.

## **Extension Activities**

The goal of extension activities is to give students a chance to explore and investigate what interests them about history. Students are expected to earn 20 points per term by completing extension activities at home. Extension activity instructions can be found on Canvas. Extension activities may be turned in at any time and students may turn in more than the required activities for extra credit. Some activities may require permission from the teacher before they can be completed, so please click on the form link and read all the instructions carefully before beginning your activity. If work turned in is incomplete, inaccurate or sloppy, students may not receive all points possible for that activity.

### Extension Activity Choices

- Read a Historical Fiction or Informational Book 15 points
- Write a Biographical Short Story 15 points
- Create a Research Poster 15 points
- Record a Audio or Video Interview 15 points
- Attend a City Council or School Board Meeting 10 points
- Visit a Museum or Place 10 points
- Create a Geographical Photo Essay 10 points
- Report on a Current Event 5 points
- Give a 2 minute Oral Report 5 points
- Complete Community Service Hours 5 points per hour (30 max)

## **Classroom Policies**

1. I will treat you with respect, so you will know how to treat me and others.
2. You may do anything that doesn't cause a problem for anyone else.
3. If you cause a problem, I will ask you to solve it.
4. If you cannot solve the problem yourself I will work with you, and if necessary your parents or the administration, to solve it.

## **Communication**

Email is the most reliable way to contact us. You can also see our class materials on Canvas. If you need help accessing Canvas there is a help page on the school website or teachers are available to help before or after school.