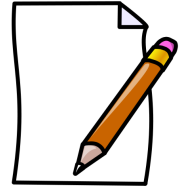




Diamond Fork Middle School

6th Grade English



Mr. Francis--Room 27

Email: austin.francis@nebo.edu

Course Description: The sixth grade language arts standards focus on starting college and career readiness. In English we will focus on 3 main writing styles– informational, argumentative, and narrative. We will also focus on non-fiction texts and grammar usage.

Expectations:

- 1) Respect–respect your teacher, classmates, school, and yourself. Follow directions, listen and talk when appropriate, keep hands and objects to yourself. Come prepared for class and keep cell phones away. Appropriately wear masks when social distancing is not possible (pretty much always).
- 2) Compassion–Treat others with kindness, including on social media.
- 3) Courage–Stand up for yourself and others, tackle difficult tasks, and risk making mistakes.
- 4) Integrity–Demonstrate honesty in actions and words, do your own work.
- 5) Perseverance– engage and participate during class, complete work on time, and re-do assignments when needed.
- 6) Curiosity– ask quality questions and demonstrate a desire to know and learn.

Required Materials: Please bring the following to class **EVERY DAY**.

Pencil/Pen (No yellow or red pens, please).
Composition or spiral notebook.



Grading Scale:

The following percentages are the minimum to achieve the associated letter grade:

- A = 84.5%
- B = 69.5%
- C = 54.5%
- F = 0%

Reading List: As a class, we will possibly read *The Giver* (graphic novel) by Lois Lowry and P. Craig Russell and *Woodson* by Gary Paulsen. If you have any concerns about a specific novel, please contact me and I can work with you for an alternative. We will also read selected materials from the provided textbook, *Savvas*. I have a large classroom library from which students may check out books as well. Classroom libraries play a key role in providing access to books and promoting reading achievement and motivation. Furthermore, when students possess the skills necessary to access, select, use, and effectively evaluate their reading materials, their ability to become engaged members of their communities and productive citizens is enhanced.

My classroom library is stocked with a wide variety of materials for various interests and levels. Please be advised that I have not read every book in our classroom library and know that no book is right for

every student. I invite parents to work with their students to find books that are appropriate and engaging. If you are concerned about a specific book from my classroom library, please contact me.

Homework: There is no regular homework for English class (it is in reading). You will have class time to complete all assignments. However, if you waste class time, those assignments not completed in class now become homework. These are to be completed and turned in at the beginning of the next class day unless otherwise stated.

Honesty/Integrity: Cheating in any form is unacceptable. A student who is caught cheating will receive a zero for the assignment/assessment, and will have their citizenship dropped to a "U". The student will redo the assignment/assessment for credit.

Citizenship: Your citizenship grade in this class will be based on the following scale:

S (Satisfactory): 80–100

N (Needs Improvement): 60–79

U (Unsatisfactory): 59 and below

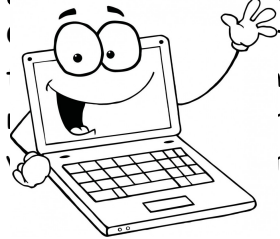


While you may lose points for breaking class/school rules, you can earn them back with exceptional behavior, completing work on time, and helping classmates or the teacher.

****Poor behavior for a substitute will automatically drop a student's citizenship to a "U"**

Food in the classroom: There is none!!! Please do not bring any food into the classroom. Each student should have a water bottle (for water only). Exceptions include snacks that I may bring as part of an activity.

Chromebooks: We will be using Chromebooks for student learning. It is expected that students adhere to their citizenship, which includes sanitizing after each day. All students will be trained in and required to follow classroom procedures. Violations of the Computer Use Agreement or classroom procedures could result in loss of citizenship and suspension of use of the device for an established period of time. In the event of an accident, it will be required to pay for damages or replace the device if necessary.



Hall passes: Hall pass use is at the discretion of the teacher. I allow students to freely use the bathroom when determined by the student to be an emergency. However, if hall pass use becomes a repeated pattern of missing large amounts of class time, inhibiting the learning process, hall pass use will be limited for the individual abusing the privilege.

Canvas: We will be using Canvas, through your child's school email, for all digital assignments. This disclosure document can also be found there. Assignments can be accessed anywhere with Internet. They can work on any of these assignments from home if not completed in class. During a soft closure, quarantine, or any absence, we will continue to use the same platform for all assignments.

Questions or Concerns: If you find yourself confused or overwhelmed, please talk with me to arrange a time to come in before or after school so that we can get you the help you need.

Parents/Guardians, you may reach me before or after school by email: austin.francis@nebo.edu. Please don't hesitate to contact me if you have any questions or concerns regarding your student. I look forward to a fantastic year!