### Mrs. Perry - CCA

### Diamond Fork Middle School

#### nicole.perry@nebo.edu

#### 801-798-4052 Room: T6

Welcome to College and Career Awareness! I'm glad we get the opportunity to be together. This year's theme is, "I Had Fun!" We are going to explore areas of study and employment in a variety of fun and exciting ways! For example, you will not only learn about pathways of study like forensic science, you'll experience what a forensic scientist does in his/her occupation in a simulated crime scene investigation. Agriculture is not just about growing crops and raising animals, it's also about technologies used to aid in farming. We will explore agriculture, health science, information technologies, and many other career pathways!! One question students often ask is, "What is CCA?". The easiest way to answer this question is that CCA is a class that helps students discover what they want to be when they grow up. More importantly, the question to ask is, "Who do I want to be when I grow up?"

Please read through this document carefully with your child. Thank you!!

### About Mrs. Perry

Welcome to my class! I am so excited to start this school year. I thought I might take a minute and tell you a little about me. I was raised in Spanish Fork, Utah. I served a mission for my church in Maryland and then graduated from Utah Valley University with a Bachelors in Elementary Education. I just received a Masters Degree in Learning Design and Educational Technology. I taught 3rd grade at Foothills Elementary a couple years ago and this is my third year at Diamond Fork Middle School. I have a love for music, art, card games, dancing, and playing the drums. ROCK ON! ;) I love spending time with my husband, family, and friends. I absolutely love teaching children. They bring such a happy, bright spirit whenever they enter the classroom. It is a privilege being able to teach your children. We are in for such a memorable year. I'm so grateful for the opportunity to work with a wonderful group of 7th graders and be All In For Each Learner!

#### Diamond Fork Middle School and My Classroom Expectations/Citizenship

As a student at Diamond Fork Middle School, I will be "All in for Each Learner" by showing:

- 1. Respect. Acting with respect in class and talking appropriately, using electronic devices appropriately, keeping your area clean, following directions, treating substitutes with respect, and being prepared for class.
- 2. Compassion. Kind behavior towards others.
- 3. Courage. Not whining or complaining about work, being willing to work and participate

- 4. Integrity. Being honest with work and no cheating or plagiarism
- 5. Perseverance. Completing and turning in work on time.
- 6. Curiosity. Find joy in and have a strong desire to learn something.

**Citizenship Grading** - Students receive citizenship grades S (Satisfactory), N (Needs Improvement), or U (Unsatisfactory) based on the rubrics for our core values of Respect, Compassion, Courage, Curiosity, Integrity, and Perseverance. Parents and students can see these grades on iCampus. Satisfactory citizenship is required for students to be eligible for rewards. I will have a citizenship plan in my classroom and will use it as my main source of parent communication regarding student behavior. You can find an updated copy of our citizenship plan on our school website. I will input citizenship (both positive and negative) once a week, generally on Fridays. The citizenship notes in iCampus are limited. If you are concerned about your students citizenship and would like extra details, please contact me.

# Mrs. Perry's Specific Classroom Rules:

- 1. Respect Yourself
- 2. Respect Others
- 3. Respect Property
- 4. Laugh at my Jokes ;)

## **Student Rights:**

- 1. You have the right to make a contribution to an attentive, responsive audience.
- 2. You have the right to ask questions.
- 3. You have the right to be treated civilly.
- 4. You have the right to have your ideas discussed.

## **Student Obligations:**

- 1. You are obligated to speak loudly enough for others to hear.
- 2. You are obligated to listen for understanding.
- 3. You are obligated to agree or disagree (and explain why) in response to other people's idea

## Consequences

Positive participation is essential to have a properly working classroom. For all of us to have a good experience, it is key to follow the expectations that I have established for you.

If you don't follow my four rules, there will be consequences...

Strike 1: First Warning

Strike 2: Last Warning (could be corner worthy if being unkind to other students) ;)

Strike 3: You're Out. You will be written down on a sticky note with what you did, and then I will put it in Infinite Campus as a loss of citizenship points.

If after that you are still not following the rules, then I will have to result in sending you elsewhere, and I will also call your parents.

For adhering to the expectations listed above, there will be several positive consequences. We will discuss these more as a class. Remember, lack of reward does not equal punishment! :)

## Grades/Curriculum:

Please check your grades online as often as you can. I do my best to stay on top of submitting assignments into iCampus.

My grading scale is as follows:

A: 84.5 - 100%

B: 69.5 - 84.5%

C: 54.5 - 69.5%

F: 0 - 54.5%

Category Weighing:

50% Assignments/Projects

50% Participation

## **Turning in assignments/Homework**

Some assignments will be collected digitally and some will be on paper. There is a turn in bin in the classroom for you to turn in assignments with your class period on it. All late work needs to be turned in a week before the end of each term. Late work will not be accepted after this deadline so as to ensure that I have ample time to enter and finalize grades.

You may occasionally have homework in this class. For the most part, it will be assignments that you didn't finish in class or something to help prepare you for the next day's lesson.

IF YOU ARE ABSENT FROM CLASS AND SEE THAT YOU ARE MISSING AN ASSIGNMENT ON CANVAS OR INFINITE CAMPUS, YOU NEED TO STILL DO THE ASSIGNMENT, TURN IT IN, AND TELL ME WHEN YOU TURN IT IN.

### **Policies and Procedures**

### **Absences/Tardies**

If you are absent or tardy, you are responsible for talking to me at an appropriate time (not while I'm teaching) to receive your missing work. If you have questions regarding our school and district wide attendance policy, please visit <u>www.nebo.eduLinks to an external site.</u>

### **Hall Passes**

Hall passes will be given on an as needed basis. Please choose appropriate times to do your business ~ use your passing period between classes wisely to take care of these needs before you come to class.

### Food and drink

Food and drink are not allowed in the classroom as per school policy. Water bottles are okay.

### **Classroom Cleanup**

Before you leave the class each day, I expect you to clean up after yourselves. I may even ask you to help clean the area around your desk, even if you didn't make the mess. This helps maintain a proper learning atmosphere.

### **Supplies for Class**

- Notebook for taking notes.
- Pencils or pens: You will need something to write with every day.
- Colored pencils, scissors, glue, markers: I will provide these when needed, but if you would like, you may bring your own set so as not to share.

#### Media Use

Video clips: I like to use video clips and other digital media to help enhance my instruction. Chosen media is for relevant educational purposes only and are screened for content. If you have any questions or concerns, please let me know.

Some of the media I will be using includes:

- Disney/Pixar shorts and movies for lesson enhancement
- The Pixar movie Inside Out
- Other G or PG movies that I may see fit