

Reading Class Information Packet



Dive All In

Mrs. Wanlass

For Each Learner



BeHere! Be You! Be Friends!!

Welcome to Mrs. Wanlass' Reading Class!

I am excited to have you as a student and I look forward to a year of exciting progress for you as a reader. I am also looking forward to the great times we will have together as a class as we get to know, respect, and support one another. Following is information that will help you understand what is expected of you, what you can expect of me, and how you can have a successful year.



School Rules



Every student has the right to feel safe in their school and classroom. I expect all students to follow the rules of the school in my classroom. I have a responsibility to follow the rules and make our school a safe place to be. Respect your school and the people around you. Be honest in your work and actions. Avoid behaviors that will disrupt learning in the classroom and in the school. **There is a "zero-tolerance" cell phone policy this year. I am required to send any cell phone that a student has taken out without permission to the main office, where the student may retrieve it at day's end. The third time a student's cell phone ends up in the office, the parent will be called and asked to pick up the phone.**



Classroom Rules



| Classroom Rules | Consequences |
|---|---|
| <ul style="list-style-type: none">● Be in your seat and ready to begin your bellwork when the tardy bell rings● Raise your hand and wait to be called on during class discussion.● Always listen to and follow Mrs. Wanlass' directions; stay focused during independent work/practice time.● Be where you should be at all times.● Use only kind, respectful language (NO swearing, rude gestures, put-downs, whining, or complaining!)● TREAT ALL NOUNS RESPECTFULLY ☺ ! | <p>You Fix it : Warning This is your chance to correct your own mistake</p> <p>Mrs. Wanlass Fixes It Mrs. Wanlass will help you correct your mistake.</p> <p>Your Parents Fix It Mrs. Wanlass will ask your parents to help you correct your mistake.</p> <p>The Principal Fixes It Mrs. Wanlass will ask the principal/assistant principal to help you correct your mistake.</p> |



Daily Supplies



Bring a pencil and a great attitude to class everyday, along with any assigned books, texts, etc.

Please note that “cell phone” is NOT listed among the supplies!



Course Components



The intent of this class is to address the individual reading needs of all students. We will include individualized reading instruction with progress monitoring to develop word attack, word recognition, and oral fluency skills; group reading and discussion to develop comprehension skills; and learning of text reading and written test-taking strategies. There will be periods of discrete, teacher-led instruction and periods of independent reading and practice. Students should realize that their focus and effort during these independent periods will largely contribute to the progress they make.

In order to develop more effective decoding skills (word recognition and attack), we will be using the Wilson Reading System. For strengthening comprehension, students will be assigned text passages from a variety of reading programs (including Reading A-Z, CommonLit, ReadWorks) and leveled reading materials. We will also incorporate plenty of class discussion, supplemental enrichment activities (small projects, games, etc), and independent reading time to ensure a varied and well-rounded approach to reading improvement. We will occasionally read picture books from the school library and may read the novel *Holes*.



Expectations



Be the best “you” you can be, and do the best work you can do. Learn all you can!

If you try your best to live our Diamond Fork values, set high academic goals, and try your best to achieve them, you will have a successful year. I expect each of you to embrace learning and to act with Respect, Compassion, Courage, Curiosity, Integrity, and Perseverance.



Grades



Grading Scale (schoolwide):

| | |
|---|--------------|
| A | 84.5 - 100 |
| B | 69.5 - 84.49 |
| C | 54.5 - 69.49 |
| F | 0 - 54.49 |

Breakdown:

In this class, participation is the most important component.

| <u>Category</u> | <u>%</u> |
|-----------------|------------------------------|
| Assignments | 50 (including participation) |
| Quizzes | 30 |
| Tests | 20 |



Class Routines & Procedures



| | |
|--|---|
| When you arrive to class | <ul style="list-style-type: none"> ⇒ LOOK ON THE BOARD FOR INSTRUCTIONS! ⇒ Sharpen pencils (if needed) and get out needed supplies. |
| When the bell rings | <ul style="list-style-type: none"> ⇒ Be in your assigned seat – CLASS HAS STARTED ! ⇒ Begin bellwork or report to instruction table! |
| When Mrs. Wanlass is teaching | <ul style="list-style-type: none"> ⇒ Pencils, pens, markers down and eyes up front. ⇒ Sit up in your desk – don't put your head on your desk. ⇒ LISTEN/RESPOND – no talking/writing notes/drawing pictures/etc unless so directed. |
| When your classmates are talking | <ul style="list-style-type: none"> ⇒ LISTEN – no talking/writing notes/drawing pictures/etc. ⇒ No rude comments. |
| If you have a question or comment | <ul style="list-style-type: none"> ⇒ Wait for the appropriate time to raise your hand. ⇒ Wait to be called on. |
| When working on the white boards/ chromebooks | <ul style="list-style-type: none"> ⇒ Do not doodle and goof around. ⇒ Work on the reading or other work that you have been assigned. |
| When given an assignment/direction | <ul style="list-style-type: none"> ⇒ Begin working on/following it immediately. ⇒ If you have questions, ask Mrs. Wanlass. ⇒ Do your BEST work in your BEST handwriting. |
| If you are absent | <ul style="list-style-type: none"> ⇒ Check Google Classroom. ⇒ See Mrs. Wanlass for missed assignment makeup. Complete and turn in your assignments promptly. |
| If you need a hall/bathroom pass | <ul style="list-style-type: none"> ⇒ Ask permission by raising your hand (with index finger extended if for the bathroom). ⇒ Let Mrs. Wanlass know if there is a medical condition that necessitates more frequent/longer than normal bathroom use. |
| When announcements come on | <ul style="list-style-type: none"> ⇒ Do not talk. ⇒ Listen to what is being announced. |
| If you need help while working | <ul style="list-style-type: none"> ⇒ Keep trying or move on while you wait for Mrs. Wanlass to come to you. ⇒ If you need help immediately, raise your hand in a circle. |
| If you get frustrated or “don't feel like it” | <ul style="list-style-type: none"> ⇒ Try not to have a meltdown and don't whine..... PLEASE ☺ !! ⇒ We can work through it together.... I am here to help!!! ⇒ Think positive thoughts 🌟 !!! |

POSSIBLE REWARDS for following Rules, Routines, and Procedures 🌟 : Praise Notes, Class Party, Treats, School Appropriate Movie, Game Day... AND A GOOD FEELING INSIDE 🌟 !

Please Note : Rewards are always nice to receive, but they are not the reason you follow the rules, routines and procedures of my class and this school. You follow the rules because it is the right and responsible thing to do. You will not receive a reward EVERY time you do something you are supposed to do. I enjoy giving out rewards to deserving students – don't take the fun away from me by asking for treats and rewards !!
If you ask – you will not receive ☺ !

DIAMOND FORK VALUES CITIZENSHIP

| | |
|---------------------|--|
| RESPECT | <ul style="list-style-type: none"> *I treat teachers, staff, students, and substitutes politely. *I take care of school property and the property of others. *I follow classroom rules including cell phone use. *I come prepared for class. |
| COMPASSION | <ul style="list-style-type: none"> *I treat others with kindness at all times, including on social media. *I watch for others who may need a friend, including members of my team. |
| COURAGE | <ul style="list-style-type: none"> *I stand up for myself and others if bullied. *I tackle tasks that are difficult. *I risk making mistakes. I learn from my mistakes. |
| INTEGRITY | <ul style="list-style-type: none"> *I demonstrate honesty in my actions and words. *I do my own work without copying others or allowing others to copy from me. |
| PERSEVERANCE | <ul style="list-style-type: none"> *I engage and participate during the entire class period. *I complete and take pride in my work. *I turn in assignments on time. *I re-do assignments when needed. *I stay back for E-Time when asked without complaint. |

Grading Citizenship Behaviors

| Value | Behavior | Points |
|--------------|---|--------|
| Respect | Disruptive behavior/excessive Talking | -5 |
| Respect | Disruptive use of electronic device | -5 |
| Respect | Failed to clean up work area/return Chromebook properly | -5 |
| Respect | Failed to follow directions | -10 |
| Respect | Misbehavior for Substitute teacher | -40 |
| Respect | Spoke disrespectfully to teacher or other students | -20 |
| Respect | Unprepared for class | -5 |
| Compassion | Unkind behavior towards others/excluding others | -40 |
| Courage | Whining/complaining about class work | -5 |
| Courage | Refusing to participate or work | -15 |
| Integrity | Cheating/plagiarism | -50 |
| Integrity | Not truthful with others | -10 |
| Perseverance | Refused to stay for e-time when asked to | -20 |

Depending on severity of behavior, actual points lost may differ from above.

A Note on Reading Materials Used in My Class:

Many of the reading texts used in our class come from the websites listed previously. If you have questions or concerns about these sources, please contact me and I will be happy to accommodate you in exploring these materials. We also use very short texts from Teacher Created Resources, whose website is: www.teachercreated.com. Again, for those who would like to see these texts, please contact me.

I also have a small classroom library. Classroom libraries play a key role in providing access to books and promoting reading achievement and motivation. Furthermore, when students possess the skills necessary to access, select, use, and effectively evaluate their reading materials, their ability to become engaged members of their communities and productive citizens is enhanced.

Our classroom library is stocked with a wide variety of materials for various interests and levels. Please be advised that I have not read every book in our classroom library and know that no book is right for every student. I invite parents to work with their students to find books that are appropriate and engaging. If you have any questions or concerns about what books your student is reading from the classroom library, please contact me.

Dear Parents :

I look forward to working with you and your child this year. Please let me know if there are any questions you have concerning this class, or your child. It is going to be a great year!

Feel free to contact me via e-mail (laura.wanlass@nebo.edu) or by phone: (801)798-4052 x1535.

Sincerely, Laura J.M. Wanlass

✂---✂---✂---✂---✂---✂ Cut and return to Mrs. Wanlass ✂---✂---✂---✂---✂---✂



Assignment #1 : Signed Student and Parent Form



Student Commitment : I understand the rules, consequences, routines /procedures, and expectations of the school and this classroom. I will follow the rules, be responsible for my actions, accept the consequences, and strive to achieve the expectations of the school and this classroom.

Parents : I have read through this disclosure document and understand the rules, consequences, routines /procedures, and grading for this class. I also give my permission for my student to be involved in earning the rewards (including permission to watch any selected school-appropriate movie) that come with following the rules and routines.

Parent Signature

Date

Student Signature

Date

Contact Info: (check preferred method)

home phone _____ work phone _____

cell phone _____

e-mail _____

** Please write any questions, comments, or concerns you may have below or on the back of this paper**